

Terms and Conditions

Working Arrangements

I work primarily in the homes of families who have requested the service. Children are more confident working in their own surroundings; this encourages a relaxed working relationship, which in turn has a positive impact on communication. I also offer visits to pre-schools, nurseries and schools (first term in Reception Year only) to support the individual children I am working with. I don't work at the weekend. My hours are flexible and subject to change.

Every child is entitled to free NHS speech and language therapy if needed. If your child is already receiving NHS speech and language therapy, I can liaise with colleagues in the NHS to ensure therapy targets are complimentary.

Consent/GDPR

I am registered with the Information Commissioners Office (ICO) and adhere to strict requirements in terms of collecting data about clients. Further details of how you and your child's information will be used and stored is available on request. Consent for treatment and GDPR will be discussed at the initial assessment.

The Health Care Professions Council (HCPC) demands that complete, relevant and accurate notes are made following all appointments and after liaison with others involved in your child's care. All information recorded will be stored on an electronic filing system called WriteUpp. Please refer to their website for specific data handling information. Handwritten notes will be destroyed or scanned into WriteUpp if these form part of the therapy assessment. I will never disclose information about you/your child to 3rd parties, unless this is needed to safeguard a child.

Professional collaboration is considered best practice, especially for children with complex communication needs. This means that I will routinely liaise with others involved in your child's care such as: teachers, the NHS Speech and Language Therapy Team and the Community Paediatrician, with your permission.

Discharge

My involvement with your child will end when:

- I feel input is not required e.g. age appropriate communication skills have been achieved, further spontaneous progress is anticipated.
- Your child is not ready for therapy, e.g. because of ENT/hearing issues, maturity level, motivation, dentition etc.
- The goals that I have do not align with parental goals/expectations.



KAREN ROYLE

SPEECH AND LANGUAGE THERAPIST

- An agreed course of speech and language therapy support has come to an end and no further input is requested.
- Your child starts school. I will support your child's transition to school and stay involved for the first term in Reception, if required. However, my clinical expertise is supporting younger children so I will not be the most appropriate therapist to support them longer term.
- Parents request an end to speech and language therapy input. This can be done at any time.